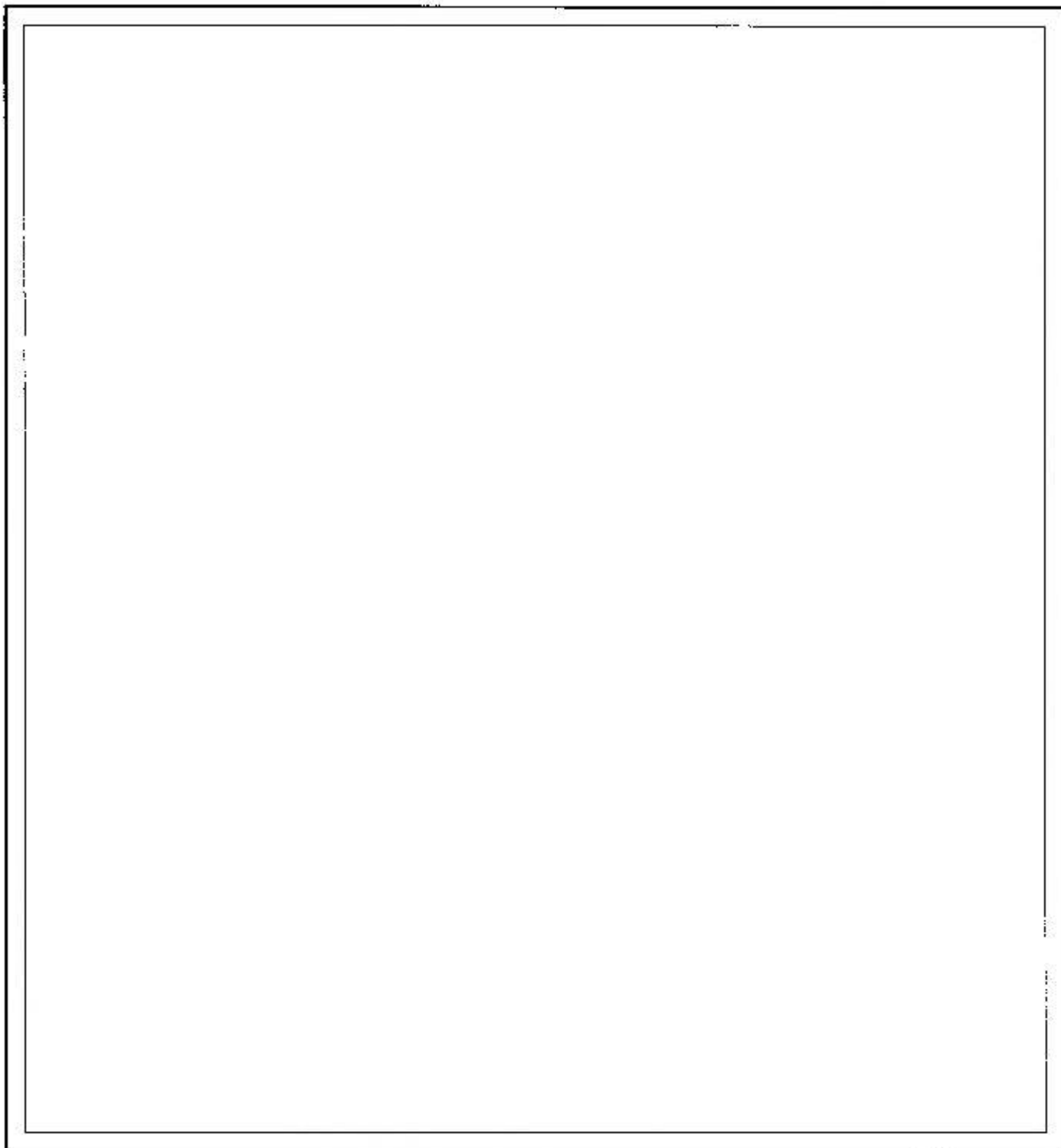


The Story of a Country



Name: _____

Due: _____

J.M.J.

The Story of a Country

How to use this guide: Choose a country to study. (For a given year choose for instance a highland, a lowland, a desert country, a jungle or hot, rainy country, a cold country, a land-locked country, and an island country.) Allow the student to look up information in relevant texts and/or encyclopedias. Let the student trace or copy a map of the chosen country. Let him/her decorate the title page. Let him/her add drawings and relevant illustrations throughout his/her project.

Principles of this method:

1. Student learns to research. Some call this active learning as compared to passive learning or learning by imitation.
2. For later life the student has an understanding of a people and their culture, as well as some interesting details relating to circumstances in their country.
3. Each project is small enough to read through for entertainment of others.

You may copy this guide of questions and answers for your student. For more originality, have the student copy his/her own text especially if they need to delete some of the questions that don't relate to the particular country. Some children may need to be shown how to start such a project, like finding the spot in the encyclopedia and where to look in the local library for his/her country. Grade 3 and up can use and learn with all or even part of this guide.

For additional copies of this study guide please send \$2.95 US or \$3.95 CAN plus \$4.00 postage to our address:

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The Story of a Country

Official Name: _____

Capital City: _____

National Anthem: _____

Land Area: _____

Population: _____


Languages: _____

Religions: _____

Shrines: _____

Currency Unit: _____

National Holidays: _____

Flag:  _____

Climate:

What is the predominate weather in the year? _____

Economy:

Agriculture:

What types of animals are raised and what types of crops are grown?

Industry:

Which things do people make or manufacture? _____

Which minerals do they mine? _____

Trade:

What is traded with whom? _____

Government:

Is it a democracy, a dictatorship, or other? _____

History:

When was the country formed? _____

What are a few important events since then? _____

What are the names of a few important people since then? _____

National Foods:

Are there some interesting foods and recipes that are commonly eaten?
